**DATE: Feb. 6th to 10th 2012 WEEK: 22 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How the world works** | **Subject Area:** English – unit 4 – - **writing- KEEPING A jOURNAL**  **l** |
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**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | “Writes” short phrases based on modeled structure . (Phase 1)  . | **Lesson 1: shared WRITING**   * *Read a book about animals from the library*   *This is a Lion*  *It can run*  *It can jump*  *It can ……*   * *Write them on a paper* * Use the journal for keeping information about their choosen animal. Ask children to write about their animal on their journal.   **Lesson 2 : SHARED WRITING**   * Divide the group by pairs. * Show children the video *http://missemilymeza.blogspot.com/2011/06/lets-play-with-animals.html* about living things, children will write about what animals can do. They will write phrases like   *This is a monkey*  *It can run*  *It can jump*   * *It can climb the trees* * Finally children will keep working on their journal writing what their animal can do, following the model.   **Lesson 3: independent WRITING**   * Play memory game (matching game) with the set of words (it, can, jump, run, fly, etc ). This vocabulary depends on the animal picture chosen. * Invite children to play riddles , the sentences will be based on different animal’s pictures showed by the teachers individually   *This animal can…..*  *It can run*  *It can jump*  *It can climb the trees* | Notebook,  pencil, colours.  Big white paper  Journal  Small boards, erasable markers, big chart paper, markers.  Sets of words , small boards, erasable markers. | .  . |